

Norfolk Public Schools  
Comprehensive School Improvement Plan 2023-2024

Name of School: Larchmont Elementary

Schools

School Division: Norfolk Public

Area of Focus: Academic Achievement in Reading

SMART Goal: The pass rate of Students with Disabilities (SWD) will increase from 64.71% in 2023 to 70% in 2024 on the reading SOL.

The pass rate of Black Students will increase from 79.69% 2023 to 90% in 2024 on the reading SOL.

All students will increase from a 90.58% pass rate in 2023 to 95% in 2024 on the reading SOL.

Essential Action/ Evidence-based Intervention/Research-based Strategy: Provide direct and explicit Tier I instruction with differentiated small group instruction based on student data using Tier II support.

☐ Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementati on Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to <i>NPS Strategic Plan</i> Goal (name goal)
Develop and implement Tier I Instruction Best Practices and NPS Non-Negotiables Checklist for direct instruction, small group, and reading in content areas to monitor Tier I instruction.	Teachers Reading Specialist SOL Tutors Asst. Principal	September 2023 to End of First Quarter	Coaching/PD Walkthrough Reports Formal and Informal Observations Teacher Feedback	Administration Reading Specialist SOL Tutors Teachers	Monthly	N/A	N/A	Increase the percentage of students passing the reading SOL tests-
Data meetings (disaggregate data, monitor student progress, identify the next steps for instruction/needs)  Collect and monitor Teacher Accountability Plan (TAP) folder to include Lexia and District Assessments.	Teachers Reading Specialist Administration	September 2023 to End of Year	Data Board Completed TAP folders Lexia Reports School Net Reports	Teachers Reading Specialist Administration SOL Tutors	Monthly	N/A	N/A	Increase the percentage of students passing the reading SOL tests-

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New Districtwide Data Protocol to be used. (NPS Going Deep)								
<p>1. Implement NPS Literacy Non-Negotiables with fidelity.</p> <ul style="list-style-type: none"> <li>Student time in text</li> <li>Making thinking visible</li> <li>Writing</li> <li>Differentiated small group instruction</li> <li>Conferencing and Feedback (Reading and Writing)</li> </ul>	Teachers Reading Spec. Asst. Principal	September 2023 to End of Year	<p>Graphic Organizers Quality Question Stems Examples of Student Work</p> <p>Text Annotations Lesson Plans Anecdotal Notes</p>	Administration Reading Specialist	Weekly	N/A	N/A	Increase the percentage of students passing the reading SOL tests.
Implement a system for completing informal walkthroughs with feedback	Administration	September to End of Year	Completed Walkthrough Checklist and Dates Visited Tally Sheet	Administration	Weekly	N/A	N/A	Increase the percentage of students passing the reading SOL tests.
Provide embedded professional development based on data meeting discussions and NPS Non-Negotiables.	Assistant Principal Reading Specialist ITRT Specialist Gifted Resource Specialist	End of First Quarter	Power Points Hand outs	Administration Reading Specialist ITRT Specialist Gifted Resource Specialist	Weekly (as needed)	N/A	N/A	Increase the percentage of students passing the reading SOL tests.
Reading Night with Families	Reading Specialist and Committee	First Quarter	Agenda, schedule, make and take activities	Administration	First Quarter	N/A	N/A	Increase the number of school

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								and community partnerships.
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Name of School: [OBJ] Larchmont ES

School Division: Norfolk

Area of Focus: Academic Achievement in Mathematics

**SMART Goal:**

The pass rate of Students with Disabilities (SWD) will increase from 55.8% in 2023 to 70% in 2024 on the math SOL.

The pass rate of Black students will increase from 66.67% in 2023 to 75% in 2024 on the math SOL.

All students will increase from an 85.53% pass rate in 2023 to 91% in 2024 on the math SOL.

Essential Action/ Evidence-based Intervention/Research-based Strategy:

☐ Academic Review Finding

**Action Plan**

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Implement and monitor strategy teacher into whole and guided math groups	Teachers Math Specialist SOL Tutors	For the 2023 – 2024 School Year	Coaching/PD Walkthrough Reports Formal and Informal Observations Teacher Feedback	Administration, Math Specialist, SOL Tutors Teachers	Monthly	N/A	N/A	Increase the percentage of students passing mathematics SOL tests.
2. Provide embedded professional development based on data meeting discussion.	Math Specialist Assistant Principal	For the 2023 – 2024 School Year	Power Points Hand outs	Admin, Math Specialist	Weekly (as needed)	N/A	N/A	Increase the percentage of students passing mathematics SOL tests.

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3. Provide specific feedback to students	Math Specialist Teachers	For the 2023 – 2024 School Year	Effective Feedback document Monitoring of Edmentum paths	Admin, Math Specialist, Teachers	Monthly	N/A	N/A	Increase the percentage of students passing mathematics SOL tests.
4. Implement and monitor number sense routines to build students' ability to understand the magnitude of numbers (i.e., understanding that 1 is 1).	Teachers Math Specialist SOL Tutors	For the 2023 – 2024 School Year	Coaching/PD Walkthrough Reports Formal and Informal Observations Teacher Feedback	Administration, Math Specialist, SOL Tutors, Teachers	Monthly	N/A	N/A	Increase the percentage of students passing mathematics SOL tests.
5. Math and Science Family Night	Math Specialist and Committee	One night in October 2023	Agenda, schedules, make and take activities	Admin	Annually	N/A	N/A	Increase the percentage of students passing mathematics SOL tests.

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Name of School: [OBJ]

School Division:

Area of Focus: PBIS – School Discipline

SMART Goal: The number of office referrals will decrease from 72 in 2022/2023 to 54 in 2023/2024 (a 25% decrease).

The discipline referral rate percentage of African Americans will decrease from 66% in 2022/2023 to 50% in 2023/2024 (a 25% decrease).

Essential Action/ Evidence-based Intervention/Research-based Strategy: Provide direct and explicit SEL instruction to all students with differentiated individualized instruction based on student discipline data using PBIS framework.

☐ Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to <i>NPS Strategic Plan</i> Goal (name goal)
1.  School Wide behavior matrix will be displayed throughout the building. Classroom matrix will be displayed in each classroom. Location specific expectations will be displayed (for	School Counselor	Daily	Posters displayed in classrooms, resource settings, hallways, and cafeteria.  Teacher contact logs with positive contact.	Administration  School Counselor  Teachers	Monthly	N/A	N/A	Safety and Climate  2. Decrease the percentage of students with referrals for disruption.

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example, cafeteria rules in cafeteria, gym rules in the gym, etc.)								
2.  Monthly Character Trait Lessons	Classroom teachers	Monthly	Lesson Plans  Student work samples  Student of the month chosen based on the monthly character trait	Administration  School Counselor  PBIS Team	Monthly	N/A	N/A	Safety and Climate  3. Increase the percentage of students with no disciplinary incidents.
3.  Morning Meeting	Classroom teachers	Daily	Written Greeting with evidence of student participation  Purpose is to build community within the classroom	Administration  School Counselor  PBIS Team	Monthly	N/A	N/A	Safety and Climate  3. Increase the percentage of students with no disciplinary incidents.
4.  Individual Counseling	School Counselor	Weekly	Anecdotal Notes  Behavior Plans/Rewards	Administration	Weekly	N/A	N/A	Safety and Climate  3. Increase the percentage of students with

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sessions based on infraction								no disciplinary incidents.
5.  Teacher and student mentor relationships	School Counselor	Weekly	Student feedback of mentor sessions  Purpose is to give each student a trusted adult within the school building	Administration  School Counselor  PBIS Team	Monthly	N/A	N/A	Safety and Climate  3. Increase the percentage of students with no disciplinary incidents.
6.  Student Redirection Program	Assistant Principal	As Needed	Discipline referrals  Purpose is to give students an opportunity to redirect their maladaptive behaviors	Administration	Monthly	N/A	N/A	Safety and Climate  4. Decrease the percentage of students receiving either long-term or short-term suspensions.